

PLACEMENT TEST – GROUPS



GENERAL INFORMATION

The Placement Test for *Confidence and Connections* is designed to test either individual students or groups.

INDIVIDUAL TESTING

Use the Speaking and Reading Tests. You will need:

- Evaluator Sheet for Individual Placement Test * We recommend laminating this, as you will use it multiple times.
- Individual Speaking Test (one per student)
- Reading Test (1 per student)

GROUP TESTING

Use the Listening and Reading Tests. You will need:

- Evaluator Sheet for Group Placement Test * We recommend laminating this, as you will use it multiple times.
- Evaluator Sheet Listening* We recommend laminating this, as you will use it multiple times.
- Listening Student Sheet (one per student)
- Student Answer Sheet (one per student)
- Reading Test (1 per student)

***INSTRUCTIONS:** You will find instructions for how to implement the testing for individuals or groups on the appropriate "Evaluator Sheets" in the packet.

EVALUATOR SHEET FOR GROUP PLACEMENT TEST

LISTENING TEST – DIRECTIONS FOR TEACHER

Students tested in groups do the listening and reading test. No speaking test is given.

1. Begin with the listening test. Read the instructions below out loud to students—***slowly and clearly in English (OR an alternative language known or spoken by many students in your class) before conducting group test***. Gesture to the different documents as you refer to them.
2. Let students know that they will be told their levels at a later date.

1. This test has two parts, first Listening and then Reading.
2. You will receive a Listening Test, a Reading Test, and an Answer Sheet. Please do not write on the tests. Please only write on the Answer Sheet. The first column is for the Listening Test and the second column is for the Reading Test. (Hold up the tests as you read this part.)
3. I will read each question twice, with a pause in between. (*Pause for about 8 seconds.*)
4. It is **okay** if you don't know an answer. The purpose of the test is not for you to get the highest score. We want to place you in a class that will not be too easy or too difficult for you.
5. If you don't know the answer to a question, leave it blank. Don't guess. If you think you know, mark the answer with an "X" OVER the letter of your answer. Only one of the 3 possible answers is grammatically correct, and that is the correct answer. (Show an example of marking an "X" on the board.)
6. We are not looking for the truth of a statement (i.e. whether you are married or not in real life), but we are looking for the answer that is grammatically correct.
7. Please make sure to write your name and phone number at the top of the Answer Sheet.

Answer Key for Listening test

1. C	11. B
2. B	12. C
3. B	13. B
4. C	14. A
5. A	15. C
6. A	16. A
7. B	17. A
8. C	18. B
9. A	19. B
10. C	20. A

EVALUATOR SHEET FOR GROUP PLACEMENT TEST (CONTINUED)

Scoring for the Listening test

number of correct answers	Level
0-1	Intro
2-3	1
4-6	2
7-9	3
10-13	4
14-17	5
18-20	above the level of <i>Confidence and Connections</i>

NOTE: The score above will be averaged with the reading test.

READING TEST – DIRECTIONS FOR TEACHER

1. All students do the complete reading test after completing the listening test.
2. Remind students to fill out answers on answer sheet—not on the actual test.
3. Remind students not to guess.
4. Check results of multiple choice reading test:

Answer Key for Reading test

(Level refers to the level the question refers to)

Level	Answer	Level	Answer	Level	Answer
Intro	1. a	2	10. c	4	17. c
Intro	2. b	2	11. b	4	18. c
1	3. c	2	12. a	4	19. b
1	4. a	3	13. b	4	20. a
1	5. a	3	14. a	4	21. c
1	6. b	3	15. b	5	22. b
1	7. a	3	16. c	5	23. c
2	8. b			5	24. a
2	9. a			5	25. c
				5	26. b

Scoring for reading test

number of correct answers	Level
0-1	Intro
2-5	1
6-10	2
11-15	3
15-18	4
19-24	5
24-26	above the level of <i>Confidence and Connections</i>

5. Compare results of listening and reading tests to decide on level.
 - If the person scores high in the range, consider which questions they missed, class size and student and teacher profile before deciding to place in higher or lower level.

EVALUATOR SHEET – LISTENING

DIRECTIONS FOR TEACHER:

Read the number of the question. Read the question twice. Pause between each reading.

For example: "1. Is your house big? (Pause) 1. Is your house big? (Pause) 2. Can you dance? (Pause) 2. Can you dance?"

Do not read the answer options out loud. Student marks correct answer on his/her answer sheet.

NOTE: the number in the right column indicates from which level the question is generated.

1. Is your house big?	1
2. Can you dance?	1
3. Please describe Leo's clothes.	1
4. How is the weather today?	1
5. Are you married?	2
6. What time do they eat dinner?	2
7. Where did you grow up?	2
8. What is Maria doing?	2
9. What was he doing when his phone rang?	3
10. What will you do if it rains?	3
11. What's something you used to do when you were a teenager?	3
12. Whose books are those?	3
13. What makes Thomas feel tired?	4
14. Could you pick up my mail while I'm on vacation?	4
15. How long has Tiffany had a headache?	4
16. Have you ever gone camping?	4
17. How long have you been studying English?	5
18. Are you still working at the grocery store? You've been there 2 months!	5
19. If you could live anywhere, where would you live?	5
20. You filed an insurance claim, didn't you?	5

LISTENING STUDENT SHEET

Listen and write "X" on the correct answer on the answer sheet. **Please do not write on this paper.**

1.
 - A. Yes, it does.
 - B. No, she isn't
 - C. No, it isn't.
2.
 - A. I don't.
 - B. Yes, I can.
 - C. They dance.
3.
 - A. Leo has pants brown and a sweater green.
 - B. Leo has brown pants and a green sweater.
 - C. It is green.
4.
 - A. No, it isn't.
 - B. It will be cold tomorrow.
 - C. It is sunny, but windy.
5.
 - A. Yes, I am.
 - B. No, I don't.
 - C. Yes, you are.
6.
 - A. At 6 p.m.
 - B. Yes, they do.
 - C. At a restaurant.
7.
 - A. When I was a child.
 - B. I grew up in South America.
 - C. I grow up at Mexico.
8.
 - A. She sleeps.
 - B. I am sleeping.
 - C. She is sleeping.
9.
 - A. He was swimming.
 - B. He swims.
 - C. He swam.
10.
 - A. No, I won't.
 - B. I go to the BBQ.
 - C. I'll cancel the BBQ.
11.
 - A. I play tennis.
 - B. I used to play tennis.
 - C. I'm going to play.
12.
 - A. It's hers.
 - B. It's her.
 - C. They're hers.
13.
 - A. To work nights makes him tired.
 - B. Working nights makes him tired.
 - C. Yes, he's tired.
14.
 - A. Sure, I can do that.
 - B. Sorry, I don't.
 - C. Yes, I pick up your mail.
15.
 - A. She has had it since 2 hours.
 - B. She has it for 2 hours.
 - C. She has had it for 2 hours.
16.
 - A. No, I've never gone camping.
 - B. No, I never go camping.
 - C. No, I ever go.
17.
 - A. I've been studying since August.
 - B. I've studied for August.
 - C. Yes, I have.
18.
 - A. No, I'm not working there yet.
 - B. Yes, I'm still working there.
 - C. I'm working there anymore.
19.
 - A. I'm living in California.
 - B. I'd live in California.
 - C. I'll live in California.
20.
 - A. Yes, I did.
 - B. Yes, I am.
 - C. Yes, she did.

GROUP ANSWER SHEET

STUDENTS: PLEASE WRITE ANSWERS ON THIS SHEET ONLY!

STUDENT NAME _____ DATE _____ LEVEL _____

Listening Test

1.	A	B	C
2.	A	B	C
3.	A	B	C
4.	A	B	C
5.	A	B	C
6.	A	B	C
7.	A	B	C
8.	A	B	C
9.	A	B	C
10.	A	B	C
11.	A	B	C
12.	A	B	C
13.	A	B	C
14.	A	B	C
15.	A	B	C
16.	A	B	C
17.	A	B	C
18.	A	B	C
19.	A	B	C
20.	A	B	C

Reading Test

1.	A	B	C
2.	A	B	C
3.	A	B	C
4.	A	B	C
5.	A	B	C
6.	A	B	C
7.	A	B	C
8.	A	B	C
9.	A	B	C
10.	A	B	C
11.	A	B	C
12.	A	B	C
13.	A	B	C
14.	A	B	C
15.	A	B	C
16.	A	B	C
17.	A	B	C
18.	A	B	C
19.	A	B	C
20.	A	B	C
21.	A	B	C
22.	A	B	C
23.	A	B	C
24.	A	B	C
25.	A	B	C
26.	A	B	C

READING TEST

Read sentences and write "X" on the correct answer on the answer sheet. **Please do not write on this paper.**

1. My _____ is 195 Pine Street.

- a) address b) house c) direction

2. Today is Tuesday. Tomorrow is _____.

- a) Monday b) Wednesday c) Friday.

3. Her first name is Lucy. What's _____ last name?

- a) she b) his c) her

4. I work at a restaurant. I am a _____.

- a) cook b) teacher c) nanny

5. This weekend, I'm going _____ a movie.

- a) to watch b) watch c) watching

6. When _____ the store open?

- a) do b) does c) are

7. Can you _____ weekends?

- a) work b) works c) working

8. Did you pay the bill?

- a) Yes, I paid them. b) Yes, I paid it.
c) No, I didn't pay them.

9. How much _____ the rent?

- a) is b) are c) be

10. Yesterday my brother _____ a new car.

- a) buy b) bought c) bought

11. I _____ going to Denver tomorrow.

- a) will b) am c) are

12. My little sister is _____ than me.

- a) younger b) young c) youngest

13. Is this hammer _____?

- a) my b) mine c) me

14. What will you do if she _____ late?

- a) arrives b) arrived c) will arrive

15. I'd like something _____ my headache.

- a) to b) for c) in

16. That movie is very _____. I loved it.

- a) boring b) excited c) exciting

17. Oops! I brought my keys _____ I forgot my wallet.

- a) . and b) , or c) , but

QUESTIONS 18-26—ONLY FOR STUDENTS SCORING LEVEL 3 AND ABOVE ON SPEAKING.

18. Have they ever _____ their house?

- a) paint b) painting c) painted

19. Lola got a ticket. She _____ and driving.

- a) texts b) was texting c) were texting

20. It's hard _____ to a new country.

- a) to move b) has moved c) moved

21. She has worked at the bank _____ 6 years.

- a) yet b) since c) for

22. You play tennis very well. You _____ practice a lot.

- a) might b) must c) can

23. Are you _____ at the supermarket? You've been there for two hours!

- a) yet b) anymore c) still

24. I _____ swimming for 2 years.

- a) have been b) has been c) have

25. She _____ to music while she was doing homework.

- a) listens b) listening c) listened

26. He's going to invest in the retirement plan _____ he wants to save money.

- a) unless b) because c) even though

reading test score: _____/26